

ALCTS Exchange 2017
 Technical Services Toolkit Handout: Resources
 #TSToolkit

Professional Organizations	
American Library Association (ALA)	http://www.ala.org/aboutala/
Association for Library Collections & Technical Services (ALCTS)	http://www.ala.org/alcts/about
Association of College & Research Libraries (ACRL)	http://www.ala.org/acrl/aboutacrl
Electronic Resources and Libraries (ER&L)	https://www.electroniclibrarian.org/about/
International Federation of Library Associations and Institutions (IFLA)	https://www.ifla.org/about
NASIG	http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=308&pk_association_webpage=186
Reference and User Services Association (RUSA)	http://www.ala.org/rusa/about

Conferences	
ALA (Annual & Midwinter)	Location rotates every year: http://www.ala.org/conferencesevents/ala-upcoming-annual-conferences-midwinter-meetings
ER&L	Austin, TX: https://www.electroniclibrarian.org/conference-info/
Library Assessment Conference	Held every 2 years; location rotates: http://libraryassessment.org/index.shtml
NASIG Annual Conference	Location rotates every year: https://nasig.wordpress.com/2017/04/10/2018-and-2019-conference-sites/
Charleston Conference	Charleston, SC: http://www.charlestonlibraryconference.com/
Innovative Users Group (IUG) Conference	Location rotates every year: http://innovativeusers.org/iug-conferences.html
Ex Libris Users of North America Meeting (ELUNA)	Location rotates every year: http://el-una.org/meetings/

Continuing Education Resources	
ALA Online Learning	http://www.ala.org/onlinelearning/
ALCTS – Webinars	http://www.ala.org/alcts/confevents
ALCTS – Publications	http://www.ala.org/alcts/resources
Association of Specialized & Cooperative Library Agencies (ASCLA)	http://www.ala.org/ascla/asclaevents/onlinelearning/onlinelearning
COUNTER	https://www.projectcounter.org/about/events/
ER&L	https://www.electroniclibrarian.org/erlplus/webinars/
Federal Depository Library Program (FDLP)	https://www.fdlp.gov/about-the-fdlp/fdlp-academy
Library Juice Academy	http://libraryjuiceacademy.com/
NASIG – Webinars	http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=1161
NASIG – Reference Resources	http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=1226
NISO	http://www.niso.org/news/events/2017/
OCLC	https://www.oclc.org/support/training.en.html
RUSA Online Learning	http://www.ala.org/rusa/development/onlinece

Committees/Task Force Groups	
ALA	http://www.ala.org/groups/

Mentoring Programs		
ALCTS: http://www.ala.org/alcts/mgrps/howto/mentor	Young Adult Library Services Association (YALSA): http://www.ala.org/yalsa/profdev/mentoring	NASIG Student Mentoring Program: http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=1346&pk_association_webpage=9539
ACRL: http://www.ala.org/acrl/membership/mentoring	Library Leadership & Management Association (LLAMA): http://www.ala.org/llama/llama-mentoring-program	National Association to Promote Library & Information Services to Latinos and the Spanish Speaking (REFORMA): http://www.reforma.org/content.asp?contentid=34

READINGS:

Diversity and Inclusion

Chang, H-F. (2013). Ethnic and racial diversity in academic and research libraries: Past, present, and future. *ACRL*. Retrieved from http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2013/papers/Chang_Ethnic.pdf

Kelley, M. (2013, February 20). Diversity never happens: The story of minority hiring doesn't seem to change much. Retrieved from <http://lj.libraryjournal.com/2013/02/opinion/editorial/diversity-never-happens-the-story-of-minority-hiring-doesnt-seem-to-change-much/#>

Vinopal, J. (2016). The quest for diversity in library staffing: From awareness to action. *In the Library with the Lead Pipe*. Retrieved from <http://www.inthelibrarywiththeleadpipe.org/2016/quest-for-diversity/>

Collection Assessment

Duncan, C.J., & O'Gara, G.M. (2015). Building holistic and agile collection development and assessment. *Performance Measurement and Metrics*, 16, 62-85. <http://dx.doi.org/10.1108/PMM-12-2014-0041>

Harker, K.R., Klein, J. (2016). *SPEC kit 352: Collection assessment*. Washington, DC: Association of Research Libraries.

Johnson, Q. (2016). Moving from analysis to assessment: Strategic assessment of library collections. *Journal of Library Administration*, 56, 488-498. <http://dx.doi.org/10.1080/01930826.2016.1157425>

Kohn, K.C. (2015). *Collection evaluation in academic libraries: A practical guide for librarians*. London: Rowman & Littlefield.

Wiersma, G. (2010). Collection assessment in response to changing curricula: An analysis of the biotechnology resources at the university of Colorado at Boulder. *Issues in Science and Technology Librarianship*. doi: 10.5062/F4CZ353Q

Wilde, M. & Level, A. (2011). How to drink from a fire hose without drowning: Collection assessment in a numbers-driven environment. *Collection Management*, 36, 217-236. <http://dx.doi.org/10.1080/01462679.2011.604771>

Technical Services and Organizational Structure

Davis, J.Y. (2016). Transforming technical services: Evolving functions in large research university libraries. *Library Resources & Technical Services*, 60(1), 52-65. Retrieved from http://0-go.galegroup.com/skyline.ucdenver.edu/ps/i.do?p=EAIM&sw=w&u=auraria_main&v=2.1&it=r&id=GALE%7CA443011665&sid=summon&asid=3a3ad031362780b7571cc3c1c767c4e7

Doherty, B. & Piper, A. (2015). Creating a new organizational structure for a small academic library: The merging of technical services and access services. *Technical Services Quarterly*, 32, 160-172. doi: 10.1080/07317131.2015.998466

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Erb, R.A. (2015). The impact of reorganization of staff using the core competencies as a framework for staff training and development. *The Serials Librarian*, 68, 92-105. doi: 10.1080/0361526X.2015.1017417

Schmidt, K. & Dulaney, C.K. (2014). From print to online: Revamping technical services with centralized and distributed workflow models. *The Serials Librarian*, 66, 65-75. doi: 10.1080/0361526X.2014.879033

Open Access/Open Educational Resources

Hunter, B. (2013). The effect of digital publishing on technical services in university libraries. *The Journal of Academic Librarianship*, 39(1), 84-93. <http://doi.org/10.1016/j.acalib.2012.08.009>

Open Access. (n.d.). Retrieved from <https://scholarlykitchen.sspnet.org/collection/open-access/>

SPARC. (n.d.). Open education. Retrieved from <https://sparcopen.org/open-education/>

Potvin, S. (2013). The principle and the pragmatist: On conflict and coalescence for librarian engagement with open access initiatives. *The Journal of Academic Librarianship*, 39(1), 67-75. <http://doi.org/10.1016/j.acalib.2012.11.002>

Suber, K. (2012). *Open access*. Retrieved from https://mitpress.mit.edu/sites/default/files/9780262517638_Open_Access_PDF_Version.pdf

Willinsky, J. (2006). *The access principle: The case for open access to research and scholarship*. Retrieved from https://mitpress.mit.edu/sites/default/files/titles/content/9780262512664_Download_the_full_text.pdf