

Skill Building for Effective use of Multidimensional Measurements

Key Readings

Required Reading

Ochola, J. N. (2002). Use of circulation statistics and interlibrary loan data in collection management. *Collection Management*, 27(1), 1-13. doi:10.1300/J105v27n01_01

Collection Analysis Application – Read 1 of the following

Bronicki, J., Ke, I., Turner, C., & Vaillancourt, S. (2015). Gap analysis by subject area of the university of houston main campus library collection. *The Serials Librarian*, 68(1-4), 230. doi:10.1080/0361526X.2015.1017717

Kessler, J. (2013). Use it or lose it! results of a use study of the print sources in an academic library reference collection. *The Reference Librarian*, 54(1), 61-72. doi:10.1080/02763877.2013.738120

Knievel, J. E., Wicht, H., & Connaway, L. S. (2006). Use of circulation statistics and interlibrary loan data in collection management. *College & Research Libraries*, 67(1), 35-49.

Knievel, J., Wicht, H., & Connaway, L. S. (2004). Collection analysis using circulation, ILL, and collection data. *Against the Grain*, 16(6), 24-26.

Background Readings – Optional

Aguilar, W. (1986). The application of relative use and interlibrary demand in collection development. *Collection Management*, 8, 15-24. doi:10.1300/J105v08n01_02

Baker, S. L., & Lancaster, F. W. (1991). Collection evaluation: Use-centered approaches. *The measurement and evaluation of library services* (2nd ed., pp. 79-121). Arlington, VA: Information Resources Press.

Bonn, G. S. (1974). Evaluation of the collection. *Library Trends*, 22(3), 265-304.

Carrigan, D. P. (1996). Collection development - evaluation. *Journal of Academic Librarianship*, 22(4), 273-278.

Mortimore, J. M. (2005). Access-informed collection development and the academic library: Using holdings, circulation, and ILL data to develop prescient collections. 30(3), 21-37.

Trueswell, R. W. (1976). Determining the optimal number of volumes for a library's core collection. *Libri: International Journal of Libraries & Information Services*, 19(1), 49-60.