## Chat Transcript – ALCTS Exchange 2017 | Cataloging Without Borders: Building, Training, and Coaching a Diverse Technical Services Learning Community

Vicki Sipe []: I think the time they can spend cataloging after training is at least as important as either interest or experience. Sarah Becker [Arlington, MA]: Because people really can learn anything, but interest can't be forced Lynn Gates [Colorado Springs, CO]: I think you need both Laurel Narizny [Caltech] 2: you need both people who are interested in learning and people who are experienced to help the others St. Edwards University [Austin, TX]: Right @Sarah--motivation = interest. Lynn Gates [Colorado Springs, CO]: although not necessarily in the same person Fiona Holly [Kansas City, MO]: It's probably a combination of both. I would say I only had marginal interest in cataloging until I started doing it for my job Fiona Holly [Kansas City, MO]: They feed on eachother. Gaye D'Agata [Roseman]: That's the beauty of a collaborative team: Members who have both interest and experience. Mary Beth Thomson [UK Libraries]: shared wiki carolyn zaput [State College of Florida]: can you share the article info about cataloging like learning language? Wai Yi Ma: training workshop Ardeen White [Cornell University]: Discogs Dejah Rubel: we use discogs lots!! Dejah Rubel: yes I can send you the article it was from several years ago but the method makes sense carolyn zaput [State College of Florida]: thanks Robena Barton [Walhalla]: I would also like that article. Dejah Rubel: ok Vicki Sipe []: Love the rescuing beached whale metaphor Dejah Rubel: Chelsea says thanks! Dejah Rubel: The great metadata question Vicki Sipe []: Do you have a collective bargaining agreement that determines the level/type of work appropriate to groups of employees? Dejah Rubel: Yes Carrie is in one union. Chelsea is non-union. Stacy and I are faculty. Vicki Sipe []: Did this present a challenge in changing the work an individual might do? Dejah Rubel: Not within our group, but it can be an issue. Keri Cascio []: Did you ever play the records when you were working on the project? Stacy Anderson: I didn't play the records themselves but pulled them up on youtube or itunes/amazon Stacy Anderson: : ) Vicki Sipe []: Great material from each of you!!!

Stacy Anderson: Thanks Vicki!

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Vicki Sipe []: From each according to their abilities... Attention to detail is not something you can teach, and it is vital to cataloging. If they have it, the challenges of training soon become rewards. If they don't have it, you need to find other things for them to do. That's the to each according to their needs part of the formula. Sarah Becker [Arlington, MA]: Everyone has something to offer Jeannette Ho [College Station, TX]: It depends on your needs ellen caplan [Nacogdoches TX]: Depends on several factors Christa Strickler [Wheaton, IL]: Like Vicki said, if you get the right person, who cares if they're professional or paraprofessional Lynn Gates [Colorado Springs, CO]: It depends on the project and time allotated, if it has to be done this week, training someone from scratch is too time consuming. Lynn Gates [Colorado Springs, CO]: allocated Christa Strickler [Wheaton, IL]: But yes, the time is consideration. I'm training a paraprofessional now, and it takes time, even when they pick things up quickly Robena Barton [Walhalla]: Anytime I can spread knowledge of WHY as well as how the catalog works it benefits the whole library. If I can get more people involved the more the merrier. Stacy Anderson: Training time is definitely an issue Stacy Anderson: Dejah is a big advocate of the WHY for everyone Vicki Sipe []: LOL 4000 left to go---all the best! Stacy Anderson: Thanks!! Fiona Holly [Kansas City, MO]: Best session so far! Christa Strickler [Wheaton, IL]: Great session!

Vicki Sipe []: Great session!

Shanna Hollich [Gettysburg, PA]: thank you so much - this was great!

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