

# Welcome to the ALCTS Exchange

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Today's program will begin at  
1:00 PM EDT



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# Welcome to the ALCTS Exchange

*Embracing the Past, Building the Future*

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Day 4: May 18, 2017

*Building Skills to Prepare for the Future*

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# Brainstorming Activity: building skills to prepare for the future

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For the following three questions:

- Reflect upon your own experiences
- If you're watching as part of a group, share with your colleagues
- Share with fellow ALCTS Exchange participants by using the chat box



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# Question #1

What skills do you feel are needed to support collections and technical services now and in the future?



## Question #2

Which presentations, lighting talks, or posters have you seen in the ALCTS Exchange that have sparked ideas for new skills?

Which of today's sessions are you most excited to see?



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## Question #3

Has your library implemented training in support of skill building?

If so, what has your library done?



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# ALCTS Exchange Code of Conduct

## **Report Code of Conduct violations to**

Keri Cascio, ALCTS Executive Director

kcascio@ala.org | (312) 280-5030

<https://alcts2017.learningtimesevents.org/code-of-conduct/>



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# Past presentations can be accessed on the ALCTS Exchange website!

Choose a session from the ALCTS Exchange program:

<https://alcts2017.learningtimesevents.org/program/>

Under Session Format, you can:

- Play video
- View slides
- Read the session transcript



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Join the conversation on Twitter using the hashtag:

**#ALCTSx17**

Participate in forums, surveys, discussion guides and more on the ALCTS Exchange website:

**<https://alcts2017.learningtimesevents.org/>**



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# Technical Support for the ALCTS Exchange

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Contact LearningTimes:  
[help@learningtimes.com](mailto:help@learningtimes.com)



# Upcoming Speakers

*before the first break*

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1:10 pm EDT: The Technical Services Toolkit: A Guide for New and Emerging Leaders  
Kimberly DeRosa (Auraria Library) and Melissa Cantrell (Auraria Library)

1:50 pm EDT: Knowing What You Don't Know: Self-Assessing Your Understanding of Statistics and Analytics  
Kathie Mason (Eastern Michigan University)



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